

## Eye-Spy...In the Woods

### Objectives:

- Identify the living and non-living components of a forest ecosystem.
- Appreciate the diversity of colour, size, shape etc. of the forest ecosystem components.

### What You Need

- copy(ies) of the Eye Spy list
- pens/pencils



### What You Do

On your next visit to the forest, play a game of “Eye Spy” with your EcoKids. This time though, instead of each player choosing something by colour, pick an object that fits one of the following descriptions:

#### “I spy with my little eye...

something that is beautiful  
 something that is cold  
 something that is dry  
 something that is hairy  
 something that is hard  
 something that is heavy  
 something that is hot  
 something that is huge  
 something that is noisy  
 something that is oval  
 something that is pointy  
 something that is pretty

something that is prickly  
 something that is rough  
 something that is round  
 something that is sharp  
 something that is slimy  
 something that is smelly  
 something that is soft  
 something that is squishy  
 something that is stretchy  
 something that is tiny  
 something that is triangular  
 something that is wet

The rest of the group takes turns guessing what the object is. The person who guesses correctly gets to pick the next object.

Or, split your EcoKids into pairs and give each pair a copy of the list of descriptions above. Have them go on a sensory scavenger hunt, searching the forest for natural objects that match each description listed. When they find something on the list, have them write down the item beside the description.



## Eye-Spy...In the Woods (contd.)

Or, discover the amazing rainbow of colours in a forest by going on a colour hike.\*

### What You Do

1. Go to a local paint or hardware store to pick up some of the paint colour cards, which are available free.
2. Cut the cards into individual colours & mix them up in a paper bag.
3. Have every EcoKid reach into the bag and pull out a colour (or two or three, depending on how many colours and kids you have).
4. During the hike, each EcoKid must find something natural to match the colour(s) they chose.
5. When you find an object that matches one of your colours, show it to the others.



(\*Adapted from In the Woods by P. Hickman. Formac Publishing Company Limited, Halifax: 1998)

