

# Rubric for *Touchy Feely*

Skills	Level 1	Level 2	Level 3	Level 4
<p><b>Knowledge and Understanding:</b></p> <ul style="list-style-type: none"> <li>• understanding of basic concepts for using the sense of touch</li> <li>• students can identify the objects in various cloth bags and match them to pictures on their worksheet</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrates limited knowledge and understanding of content</li> <li>• demonstrates limited ability to make written and pictorial explanations that are complete, accurate and detailed</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrates some knowledge and understanding of content</li> <li>• demonstrates some ability to make written and pictorial explanations that are complete, accurate and detailed</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrates considerable knowledge and understanding of content</li> <li>• written and pictorial explanations are complete, accurate and detailed</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrates thorough knowledge and understanding of relevant content</li> <li>• written and pictorial explanations are complete, accurate and extensively detailed</li> </ul>
<p><b>Communication:</b></p> <ul style="list-style-type: none"> <li>• expresses and organizes ideas and information in oral or written forms</li> <li>• examples given</li> <li>• vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• expresses and organizes ideas and information in oral or written forms with assistance (needs much prompting)</li> <li>• provides a few examples through words and/or pictures</li> <li>• uses scientific vocabulary with limited effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• expresses and organizes ideas and information in oral or written forms with limited assistance (needs some prompting)</li> <li>• provides some examples using words and/or pictures</li> <li>• uses scientific vocabulary with some effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• expresses and organizes ideas and information in oral or written forms independently (no prompting needed)</li> <li>• provides several examples using words and pictures</li> <li>• uses scientific vocabulary with considerable effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• expresses and organizes ideas and information in oral or written forms independently and confidently</li> <li>• provides many detailed examples using words and pictures</li> <li>• uses scientific vocabulary with a high degree of effectiveness</li> </ul>
<p><b>Thinking and Investigation:</b></p> <ul style="list-style-type: none"> <li>• critical thinking processes and inquiry skills demonstrated during the touch activity</li> </ul>	<ul style="list-style-type: none"> <li>• uses the required skills and strategies with limited effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• uses the required skills and strategies with some effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• uses the required skills and strategies with considerable effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• uses the required skills and strategies with a high degree of effectiveness</li> </ul>

BLM 1.7.i



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