

Rubric for *What's So Tasty?*

Skills	Level 1	Level 2	Level 3	Level 4
<p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> • understanding of basic concepts for using the sense of taste • students can identify the flavours in the various containers and match them to pictures on their worksheet • students can identify the four types of taste buds and their correct positioning on the tongue 	<ul style="list-style-type: none"> • demonstrates limited knowledge and understanding of content • demonstrates limited ability to make written and pictorial explanations that are complete, accurate and detailed 	<ul style="list-style-type: none"> • demonstrates some knowledge and understanding of content • demonstrates some ability to make written and pictorial explanations that are complete, accurate and detailed 	<ul style="list-style-type: none"> • demonstrates considerable knowledge and understanding of content • written and pictorial explanations are complete, accurate and detailed 	<ul style="list-style-type: none"> • demonstrates thorough knowledge and understanding of relevant content • written and pictorial explanations are complete, accurate and extensively detailed
<p>Communication:</p> <ul style="list-style-type: none"> • expresses and organizes ideas and information in oral, visual or written forms • examples given • vocabulary 	<ul style="list-style-type: none"> • expresses and organizes ideas and information in oral, visual or written forms with assistance (needs much prompting) • provides a few examples through words and/or pictures • uses scientific vocabulary with limited effectiveness 	<ul style="list-style-type: none"> • expresses and organizes ideas and information in oral, visual or written forms with limited assistance (needs some prompting) • provides some examples using words and/or pictures • uses scientific vocabulary with some effectiveness 	<ul style="list-style-type: none"> • expresses and organizes ideas and information in oral, visual or written forms independently (no prompting needed) • provides several examples using words and pictures • uses scientific vocabulary with considerable effectiveness 	<ul style="list-style-type: none"> • expresses and organizes ideas and information in oral, visual or written forms independently and confidently • provides many detailed examples using words and pictures • uses scientific vocabulary with a high degree of effectiveness
<p>Thinking and Investigation:</p> <ul style="list-style-type: none"> • critical thinking processes and inquiry skills demonstrated during the seeing activity 	<ul style="list-style-type: none"> • uses the required skills and strategies with limited effectiveness 	<ul style="list-style-type: none"> • uses the required skills and strategies with some effectiveness 	<ul style="list-style-type: none"> • uses the required skills and strategies with considerable effectiveness 	<ul style="list-style-type: none"> • uses the required skills and strategies with a high degree of effectiveness

BLM 1.7.k

