

Rubric for Erosion and Deposition Analysis

Skills	Level 1	Level 2	Level 3	Level 4
Initiating and Planning: <ul style="list-style-type: none"> • understanding of basic concepts of erosion and deposition • follows the steps in a teacher-prepared procedure • makes predictions about possible outcomes of the erosion and deposition analysis 	<ul style="list-style-type: none"> • demonstrates limited knowledge and understanding of erosion and deposition • follows the steps in a teacher-prepared procedure with limited effectiveness • makes predictions about possible outcomes of the erosion and deposition analysis with limited effectiveness 	<ul style="list-style-type: none"> • demonstrates some knowledge and understanding of erosion and deposition • follows the steps in a teacher-prepared procedure with some effectiveness • makes predictions about possible outcomes of the erosion and deposition with some effectiveness 	<ul style="list-style-type: none"> • demonstrates considerable knowledge and understanding of erosion and deposition • follows the steps in a teacher-prepared procedure with considerable effectiveness • makes predictions about possible outcomes of the erosion and deposition analysis with considerable effectiveness 	<ul style="list-style-type: none"> • demonstrates thorough knowledge and understanding of erosion and deposition • follows the steps in a teacher-prepared procedure with a high degree of effectiveness • makes predictions about possible outcomes of the erosion and deposition analysis with a high degree of effectiveness
Performing and Recording: <ul style="list-style-type: none"> • records and organizes data using standard measurements, sentences, tables, and/or diagrams 	<ul style="list-style-type: none"> • records and organizes data using standard measurements, sentences, tables, and/or diagrams with limited effectiveness 	<ul style="list-style-type: none"> • records and organizes data using standard measurements, sentences, tables, and/or diagrams with some effectiveness 	<ul style="list-style-type: none"> • records and organizes data using standard measurements, sentences, tables, and/or diagrams with considerable effectiveness 	<ul style="list-style-type: none"> • records and organizes data using standard measurements, sentences, tables, and/or diagrams with a high degree of effectiveness
Analysing and Interpreting: <ul style="list-style-type: none"> • discusses and summarizes data 	<ul style="list-style-type: none"> • discusses and summarizes data with limited effectiveness 	<ul style="list-style-type: none"> • discusses and summarizes data with some effectiveness 	<ul style="list-style-type: none"> • discusses and summarizes data with considerable effectiveness 	<ul style="list-style-type: none"> • discusses and summarizes data with a high degree of effectiveness
Communicating: <ul style="list-style-type: none"> • use of conventions, vocabulary, and terminology about erosion and deposition in oral, visual, and/or written forms 	<ul style="list-style-type: none"> • use of conventions, vocabulary, and terminology about erosion and deposition in oral, visual, and/or written forms with limited effectiveness 	<ul style="list-style-type: none"> • use of conventions, vocabulary, and terminology about erosion and deposition in oral, visual, and/or written forms with some effectiveness 	<ul style="list-style-type: none"> • use of conventions, vocabulary, and terminology about erosion and deposition in oral, visual, and/or written forms with considerable effectiveness 	<ul style="list-style-type: none"> • use of conventions, vocabulary, and terminology about erosion and deposition in oral, visual, and/or written forms with a high degree of effectiveness